



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	CHANDRAKETUGARH SAHIDULLAH SMRITI MAHAVIDYALAYA
Name of the head of the Institution	DR. SAROJ KUMAR CHATTOPADHYAY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03216242652
Mobile no.	9432860358
Registered Email	chandraketugarh@gmail.com
Alternate Email	iqaccssm@gmail.com
Address	DEBALAYA, BERACHAMPA, NORTH 24 PARGANAS, W.B.
City/Town	BERACHAMPA
State/UT	West Bengal
Pincode	743424

2. Institutional Status

Affiliated / Constituent	Affiliated
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Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. SAURABH BHATTACHARYYA
Phone no/Alternate Phone no.	03216242652
Mobile no.	9433373371
Registered Email	iqaccssm@gmail.com
Alternate Email	bhattacharyya.saurabh@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.cssmberachampa.org/doc/aqar_report%2018_19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

<http://www.cssmberachampa.org/doc/academic%20calender%2020.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2016	16-Dec-2016	15-Dec-2017

6. Date of Establishment of IQAC

31-May-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of partic beneficiarie
CYCLE RALLEY FOR AWARENESS ON AFORESTRATION AND WATER CONSERVATION	25-Jul-2019 1	200
SRIJON PROHOR	31-Jul-2019 1	40
STATE LEVEL SEMINAR ON ENVIRONMENTAL AWARENESS AND GOING GREEN	10-Aug-2019 1	150
PROGRAMME ON JOB OPARTUNITY	26-Aug-2019 1	70
SEMINAR ON BICENTINARY OF ISWAR CHANDRA VIDYASAGAR	26-Sep-2019 1	100
MEET THE RESERCHER	11-Jan-2020 1	80
FILM FESTIVAL	20-Jan-2020 3	300
STRENGTHENING FEEDBACK SYSTEM	01-Feb-2020 6	910
BOOK FAIR	14-Feb-2020 3	4000
STATE LEVEL WEBINAR ON COVID 19	30-Jun-2020 1	250

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/ Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration
No Data Entered/Not Applicable!!!			

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	<p style="text-align: center;">Yes</p>
Upload latest notification of formation of IQAC	<p style="text-align: center;">View File</p>
10. Number of IQAC meetings held during the year :	<p style="text-align: center;">4</p>
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	<p style="text-align: center;">Yes</p>
Upload the minutes of meeting and action taken report	<p style="text-align: center;">View File</p>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	<p style="text-align: center;">No</p>
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p style="text-align: center;"> Building awareness regarding research and analysis among employee . hol career and academic workshop strengthening the environmental awareness campaigns Increasing the scope and rang of the Book Fair Striving for atmosphere of cultural awareness </p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards (Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Adopting the CBCS system with the conventional mode of teaching	Students go under the CBCS and the conventional mode have been given pro academic attention so that none of the categories feel left out
Increasing the academic range of the college	UG course in Physics, Physical Education and Mathematics have been initiated in this session
Developing the cultural atmosphere of the college	Book fair and the film festival was organised by the IQAC of the college keeping the goal in view.
Bringing about more environmental awareness among the stake holder and the local community	Seminar and workshop related to environmental awareness like the national seminaron ' Going Green' were held during the session.
Motivate stake holders in being more and more involve in research and analysis	Mid the Researcher programme have been regularly held in order to acquaint the about the different aspects of system research. It was also decided from the of institution that funding would be allocated for exceptional projects and research coming from the faculty.
Develop the sprit of creative innovation among different sectors of the stake holders	A journal of creative learning was brought about by the Non teaching staff of the college in which the creative talent of the different members of the staff was showcase.
IQAC has indiscare in this session motivated all departments and subcommittees to organise seminars, workshop and symposia in different disciplines. This would improve the teaching learning process in the institution.	Several seminars, conferences, invited lectures were organised by different departments of the college. This also include the state level seminar held to commemorate the bicentenary of the birth of Iswar Chandra Vidyasagar one of the Pioneers of the Bengal Renaissance.
The IQAC provided the proposal for expansion of teaching area and upgradation of existing facilities in view of the increasing number of students taking admission in the college.	Number of infrastructural expansion has been executed and laboratories for the science faculties were expanded in space and logistical infrastructural aspects.
The IQAC tried its best for the betterment of the college publications.	A publication of the students Union Chetona was published this year having received full support for the IQAC.

	Teachers council Annual publication Sandhane was also being prepared in major grade.
To celebrate the Bicentenary of Pandit Iswar Chandra Vidyasagar throughout the session	The IQAC in collaboration with the B Department of the college organise a day state level seminar entitled vidyasagar in his bicentenary year : search of a greater light on 26th September, 2019 the Birth bi-Centenary of the Great Reformer and Educationist

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Body of the College</td> <td>17-Aug-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body of the College	17-Aug-2021
Name of Statutory Body	Meeting Date				
Governing Body of the College	17-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	14-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Management information system is basically working through the college website. The admission process is fully online through a portal which has a link in the college website. Students can access the admission portal and reach the payment gateway through this link. So far as the student data management concern the college works through several modules like Admission Management, Financial Transaction management, Student Data Management which mainly function through the college Local Area Network. Steps are being taken to integrate these modules with the college website in order to make the management information system completely online. Regarding examination all related activities like university registration, filling up of examination forms are done digitally. Tabulation and framing of mark sheet along with the preservation of examination results have been fully computerised. Database about the teaching and the non teaching members of the staff council are also digitally preserved. Many modules are presently operational in the college. They include those related to students payment gateway / banking accounting management and Document management. HRMS module of IFMS is being used for billing with financial matters and Salary Staff. CTS module of IFMS is being used for PF Management. Library is partially computerised with the help of OPAC KOHA. multi user operating system Linux is used in the library. Library card of the students are digital and through bar codes. Inflibnet nlist module is subscribed for teaching learning process and research. The entire college along with the library is being covered by a secured system of Local Network. The entire college is under wifi coverage.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain words

The most challenging aspects of curriculum delivery and documentation in the period was that of integrating the traditional 1+1+1 system with the credit based credit system in the semester mode for all subjects taught in the college. As a result the college had to go through a complete process of changing curriculum syllabus components nature of marks distribution and the local examination system. Marks for attendance and internal assignments and assessments were introduced from this year by the university. To accommodate themselves with the paradigmatic change that was coming in the higher education system teachers from most of the departments actively participated in workshops organised by the respective Board of studies. This enabled them to equip themselves for curriculum delivery in a major way. The differences of a new system were also communicated to the students to enable them to cope with the radical change in the teaching learning process that was taking place.

As a result students were also inspired to make full uses of the CBCS. The academic calendar of the college laid down the plan of curriculum for both the CBCS and the annual system. Each department of the college as much as possible to this academic plan. Regarding documentation each the college is recorded in all necessary details in the daily diary department which is periodically ratified by the Head of the Department subsequently by the Principal of the college. Regular formative and summative assessments are taken by the college as well as the university. In lectures, students' seminar, academic tours and seminars are regularly held by the departments. Each teachers has to record the number of classes given by him or her and other activities done in a manual register which is periodically supervise by the principal. ICT Classes involving the uses of audio video and power point presentation are regularly held by the different departments. The continuous and comprehensive reevaluation which is a very important feature of the CBCS pattern is taken by the department and result are discussed in the regularly held departmental meetings. In order to ensure proper quality of teaching a well framed feedback system is also in place.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	
N.A	Nil	Nil	Nil	Nil	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Physical Education General	16/07/2020
BSc	Mathematics General	16/07/2020
BSc	Physics General	16/07/2020

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N.A	Nil	Nil

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No enr I
BA	Field tour to National Institute of Orthopedically Handicapped (NIOH) and National Institute of Mentally Handicapped, Bonhooghly, Calcutta (Dept. Of Education)	
BA	Vidyasagar Academy Porikrama and Jorasanko Thakurbari Porikrama (Dept. Of Bengali)	
BA	Raja Rammohan Roy Memorial Museum Porikrama (Dept of Bengali)	
BSc	Fish Farm Visit (Dept of ARDA)	
BSc	Ranaghat Sericultural Farm Visit (Dept of ARDA)	
BSc	Rice Mill visit (Dept of ARDA)	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

During the 2019-20 sessions 430 students who belong to the outgoing th gave their valuable feedback on different vital aspects of the college aspects includes teaching quality at the individual and departmental l rapport and successful communication with member of teaching and non t staff both inside and outside the class room service offered by the ce departmental libraries, sports and athletic activities of the college programmes, community empowerment and the general ambiance of the coll of the students offering feedback deeply appreciated the teaching-lear process and the conduct the services of the administrative staff. They a positive feedback on the management and day to day activity of the l were very satisfied with the interaction they had with teaching and no members regarding both academic, co-curricular, extracurricular and ot

aspects of the institution. The feedback from the students was positive regarding the official administrative and academic atmosphere of the college. Students were particularly appreciative of the concession process, scholarships and grants available with them and all other assistance provided by the college. The valuable feedback obtained from the stakeholders of the college is processed by the Students' Welfare Subcommittee and the positive and negative points are brought to the notice of the IQAC and the Principal of the college. The Principal then in collaboration with the IQAC chalks out a plan of execution in such a way that the strong aspects are sustained and the weak ones are reformed and corrected in the next session. Extensive meeting with the students welfare subcommittee, the IQAC, the teachers council and staff council in this regard. The opinion of the students union is also taken into the process of this execution. Regarding feedback obtained from parent teachers, non teaching employees and the alumni, most of the responses were largely positive. There were some grievances regarding the classrooms and space in the teacher's room. The grievances were resolved as much as possible at the earliest. The overall nature of the feedback was satisfactory and appreciative.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BSc	Agriculture and Rural Development	24	28
BA	Arabic	89	102
BA	Sanskrit	36	11
BA	Sociology	36	60
BA	Political science	105	41
BA	Education	126	187
BA	Philosophy	105	37
BA	History	126	136
BA	English	112	109
BA	Bengali	175	211

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	te

2019	2144	Nil	45	Nil
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2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-tec
45	45	92	5	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students who are enrolled in the various departments of the institution are taken care of by the support staff with informal monitoring system. Discussion about students within special care is held in departmental meetings. The teachers are distributed with the responsibility of mentoring a certain number of students for a particular session or semester. They look after the overall academic performance of the mentees and also take care of their physical and psychological well being. Students come to the college during a very unstable adolescent phase of their lives. They have bodies of adults and minds of children. The coordination of body and mind, reaching mental maturity commensurate with age and facing different challenges of life require someone to take care of their psycho-social wellbeing. This is provided by the mentoring system which is a continuous activity maintained by the departments. Students are also indirectly mentored by different ancillary cells and subcommittees of the college. These sub committees include the Counselling Cell, the Cultural Subcommittee and the Sports Subcommittee which perform the task of searching and encouraging proper development of the students throughout the period of their stay at the college. Every year the Principal addresses the Fresher's Orientation Programme. This issue is introduced to the students over there. The college has a history of extremely friendly student-teacher relationship where students can express their emotional, personal, academic and social concerns confidentially to the staff and receive important advice and counselling for their social and academic development. Though the college has no placement cell yet, examinations are held by placement agencies that students can take part in them and secure their future life with economic self development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : /
2144	45	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
45	45	Nil	7	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government recognized bodies

2019	Dr. Sulagna Chatterjee	Assistant Professor	Ph.D
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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year- end
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No Data Entered/Not Applicable !!!

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25%)

The system of continuous internal evaluation is spread over the entire college strictly adhering to the CBCS system. In this system Internal assessment of semester examination are very important parts. This examination is strictly in accordance to the CBCS/annual mode under the instructor of the affiliating university. Project works and other forms of continuous assessment have been introduced by the CBCS pattern and departmental field trips are organised for hands on experience of the students. Other internal modes of continuous internal evaluation include asking students questions in class for determining the level of the class response and inviting them to answer questions after special invited lectures organised by the departments during the session both the existing batch under the annual system and midterm examinations. Tests are taken while project works and home assignments are given for internal assessment of students studying under CBCS mode. The tabulation of marks for the marks of the students have been completely computerised from the beginning and records are kept digitally so as to access them with far greater ease.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

Every year an academic calendar is prepared by the academic subcommittee of the college in accordance with the guideline issued by the affiliating university, i.e., the West Bengal State University. Classes were commencing from 1st August and continued till the examination. Additional and extra classes, remedial and tutorial in nature were taken by various departments from the beginning of the year for the weaker section of the students. The Part I examination for all schemes was conducted between December and March. The internal assessment of the semester examinations were held during the months of September and November. The terminal examination along with the terminal examination in the annual method was held in the months of December and March in accordance with the schedule laid down by the university. Results of all internal examinations were sent to the affiliating university in due time. The academic calendar is distributed among all the stakeholders of the college and put up in the college website for dissemination of necessary information particularly among the students and guardians. It also contains the yearly schedule of the college regarding the holidays which include national level holidays, state level holidays, local holidays, and institutional holidays.

holidays. Tentative schedule of other activities like parent teacher meeting, college social, cultural programme and college sports and athletic meet published in the academic calendar for the convenience of all stakeholders of the institution.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://cssmberachampa.org/doc/Prospectus%202021-22%20cssm.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
ARDA	BSc	AGRICULTURE AND RURAL DEVELOPMENT HONS	9	7
ARBA	BA	ARABIC HONS	14	4
SANA	BA	SANSKRIT HONS	1	1
SOCA	BA	SOCIOLOGY HONS	Nil	Nil
PLSA	BA	POL SCIENCE HONS	3	2
EDCA	BA	EDUCATION HONS	43	21
PHIA	BA	PHILOSOPHY HONS	8	5
HISA	BA	HISTORY HONS	42	15
ENGA	BA	ENGLISH HONS	18	12
BNGA	BA	BENGALI HONS	49	28

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://cssmberachampa.org/doc/students%20satisfactory%20survey%2019>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
Any Other (Specify)	730	Science Technology and Biotechnology Department, Govt. of West Bengal	599400	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (i
No Data Entered/Not Applicable !!!			

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of Publication
LIBRARY	2
EDUCATION	1
HISTORY	5
PHILOSOPHY	7
SANSKRIT	2
BENGALI	1
ENGLISH	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
No Data Entered/Not Applicable !!!						

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	20	20	2
Presented papers	3	1	Nil
Resource persons	Nil	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co-operative Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants
Afforestation Awareness programme	NSS	15	
Thalassaemia awareness and Screening programme	NSS and Thalassaemia control unit , Calcutta School of Tropical Medicine	10	

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the	Award/Recognition	Awarding Bodies	Number of
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activity			Ben
Music	Block Level Champion	Block Yuvakaran Adhikarik	
Music	Block Level Champion Second	Block Yuvakaran Adhikarik	
Music	District Level Champion	West Bengal Govt	
Karate	Sandan (Black Belt)	Karate Budokan International	
Karate	Silver medal	Open MUAY THAI	

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities
Afforestation Awareness	NSS	Afforestation	15
Thalassaemia awareness and Screening programme	NSS and Thalassaemia control unit , Calcutta School of Tropical Medicine	Awareness Programme	10

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Faculty Exchange	1135	N.A

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shared facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers under MoUs
Gobardanga Hindu college	24/10/2019	Faculty Exchange	1135

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure de
22	8.29

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of
KOHA	Partially	3.18	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
	Count	Value	Count	Value	
Text Books	12070	1928441	256	44195	12326
Reference Books	177	69583	Nil	Nil	177
e-Books	Nil	Nil	32	Nil	32
Journals	5	2000	Nil	Nil	5
CD & Video	28	6185	Nil	Nil	28
Others (specify)	1	5900	Nil	Nil	1

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instit (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
No Data Entered/Not Applicable !!!			

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	47	2	42	2	0	1	5	10
Added	0	0	0	0	0	0	0	0
Total	47	2	42	2	0	1	5	10

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
Departments (Providing Study notes)	http://cssmberachampa.org/vwacal

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	222961	250000	118133

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The duty of maintenance of the laboratory and science lab based departments basically rests on the laboratory assistant and partly on the faculty of science of the college. Students are encouraged to use the laboratory facilities as far as possible and to maintain its well being all by themselves. Budgetary provision is done to make the laboratory up to date as much as possible. Regarding library every year an orientation programme is done at the beginning of each academic session so as to facilitate the students in their use of the library. Different facilities provided by the library like photocopy, lending, internet reading and inflibnet use are laid bare for the students. The orientation

programme this year was held on 28.08.2019 besides these the library organises a series of programme to encourage creative writing among the holders. This programme is called Srijon Prahor. All sections of staff take part on it and showcase their talent in different aspects of creative writing, Drama, and other performative art. This year three programme Srijon Prohor series were held. This is a zero budget programme. Sport there is no dedicated sports complex in the college, the college has a ground in which sports and athletic activities are regularly held. The sports and athletic meet of the college is held in this play ground number of students participating in the budgetary allocation is done meet at the beginning of the year and in this year it was closed to 10000 rupees. The college also has a state of the art Gymnasium in which instructor directs interested students towards building up their soul along with their sound bodies. The sports department of the college encourages the students to take part in different sports and athletic activities at the district, university and state levels. Regarding the use of computer other technological devices of the college, the IT maintenance committee care of these instruments and supervises over their use. The college has a section in which there are seven ICT enabled classrooms which are in charge of the Departments. Imparting education as much as possible through ICT platform. The college has a dedicated computer laboratory consisting of 10 computer nodes. It has a dedicated server room in which there is a computer and six nodes. Every department has been given a laptop for activities. In order to keep health and hygiene of the class room daily cleaning is done by dedicated members of the staff and students are encouraged to keep their own classrooms clean.

<http://cssmberachampa.org/doc/procedures%20and%20policies.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Students Concession	410
Financial Support from Other Sources		
a) National	SC ST OBC Minority Scholarship	3108
b) International	Nil	Nil

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
---	------------------------	-----------------------------	-------------------

Afforestation Awareness programme	24/07/2019	210	NSS Unit, CSSM
Thalassaemia Awareness Screening Programme	17/01/2020	112	Thalassaemia Control Unit, School of Tropical Medicine unit, CSSM

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Awake, Arise One day workshop on job opportunity in IT /ITES Sector	70	70	10

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2019	1	B.A. Hons	Sanskrit	West Bengal State University
2019	10	B.A. Hons	Bengali	West Bengal State University
2019	3	B.A. Hons	Pol	Different Universities

			Sciencne	
2019	4	B.A. Hons	Arabic	Different Universities
2019	1	B.A. Hons	Philosophy	West Bengal State University
2019	12	B.A. Hons	Education	Different Universities Different Universities

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of
College Annual Fest	Local	30
Birth Anniversary Celebration of Kazi Nazrul islam	Local	1
Independence Day Celebration	Local	2
Teachers' Day Celebration	Local	7
Cultural Competition	Local	2
Vasanta Utsav	Local	3
Republic Day Celebration	Local	1
Rabindra Jayanti	Local	2
International Language Day	Local	2
Annual Sports and Athletic Meet	Local	6

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	Sandan (Black Belt)	International	1	Nil	Nil

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies

of the institution (maximum 500 words)

During this year the students of the college were represented by the council. The body of the students' council is formed through the pre election /selection. It has general posts like President, Vice Pres General Secretary , Asst. General Secretary and Common Room Secretary. a number of sectional secretaries and for each section. One member faculty officiates as a teacher in charge. The students council ac participate in the programme organised by the college such as observ Independence day, Republic day, Netaji's Birth day, Saraswati Puja, seminar to commemorate the birth anniversary of Prophet Muhammad. It a an active part in the college book fair, film festival, awareness prog environment, cycle rally on afforestation, annual prize distribution annual sports, annual intra college competition, and other different p organised by the college. The students' council is also engaged in social activities like Covid awareness programme, flood relief, awa programme on insect infected diseases and blood donation camp. It or several programme like the annual college fest, freshers welcome and for outgoing students. An annual magazine called Chetana is also publ the students council.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

40

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

One meeting was held in which the future activities of the alumni as was discussed. It was decided that the first step that should be tak register this association under the Government Registration Ac

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (500 words)

Since the CBCS was introduced only in the last academic session a c paradigm shift was experienced in relation to the syllabus pedagogy, e infrastructure, in the modus operandi of the teaching learning proces to keep the college updated on this issue, the Teachers' Council of tl plays a major role. It, along with the Routine Committee has taken responsibilities of coordinating the other department of the college the other sub committees like admission sub committee, staff council sub committee external and internal examination committee and other participatory organs of the college like the students council and cc

representing other stakeholders. All these committees have effect coordinated the roles with the Principal's Office during the crucial admission and both formative and summative examinations. During this different departments of the college regularly met among each other and principal expressing all the while their opinion and suggestions on concerned with the new format like generic elective, modern Indian language and skill enhancement courses. This well coordinated participation departments sub committees college office and other stakeholders have CBCS system run successfully along with the age old annual system.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	<p>□ Curriculum Development : A completely new curriculum along with a new setup syllabus has been introduced by Bengal State University keeping parity with the national followed Choice Based Credit System. In order to form entirely new curriculum necessary for this paradigm shift different member of college faculty has communicated members of the undergraduate board of studies their view and opinion so that both curriculum development and curriculum reform happened from the very grass root level. The college followed the syllabi proposed by the university but it exercise its choices in areas such as developing skill enhancement courses which are customised to the need of community. For instance the history department has a skill enhancement course on Archaeology which would be particularly relevant keeping mind that the college is situated beside a place of great archeologically interest Chandraketugarh.</p>
Teaching and Learning	<p>The college always maintains a focus on Value Based Teaching Learning in which the student not only gathers knowledge but becomes capable in applying his knowledge and skill in real situations. The college wholeheartedly encourages teachers to take part in ICT enabled modes of dissemination of learning and information so as to make the educational transactions state of the art as much as possible. Keeping view in mind, the science laboratory has also been developed to develop the spirit of skill and enquiry among the students of the college, particularly those taking up science and science streams. However, as most of the students are first generation learners, classes in the nature of remedial and tutorial interactions are held. The college is also trying to build a student mentoring system in which every individual student should be mentored in some way or the other by responsible teachers.</p>

<p>Examination and Evaluation</p>	<p>Though the only role that the college in summative assessment is primarily the holding of the examinations, in the spite of formative assessment, particularly under the CBCS system, the college has an extremely important role to play. The mid-term assessments are taken in accordance with the directives of the Undergraduate Board of Studies of which some members of the faculty of the college are also members. The outcomes of the assessments are discussed with the students with new suggestions on improvement. Feedback on these assessments is communicated to the guardians as and when necessary.</p>
<p>Research and Development</p>	<p>The announced policy of the college is to encourage and support stakeholders in research and development throughout the year. There was one research project equivalent to a Major Research Project which was concluded jointly by two teachers namely Dr Sudeshna Biswas and Himanish Bhattacharyya in the fields of Sociology and Agriculture and Rural Development respectively. Some of the teachers have been awarded Ph.D. and M. Phil. during this year. Some teachers have also contributed to the academic journals and scholarly books of repute. The research orientation is developed among student by making them write papers and present them in Students Seminars which are held on a regular basis by most departments. The Teachers Council has published a book called Alor Sandhane an interdisciplinary and multilingual ISBN book on scholarly research articles published during this year. Another issue of the book focuses on Iswar Chandra Vidyasagar whose bicentenary was celebrated this year was also published. The Philology Department of the college also published its annual Journal for the year. The chain of programmes started last year in the form of Meet the Researcher Programme is also being continued with success this year.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The central library of the institution is quite an enriched one and it is connected through institutional membership with the Consortium of Indian Libraries (INFIBNET). The library is partially digitized with its database being fully managed by Koha software. Students can browse the internet at several nodes provided at the library. There are also sufficient nodes for the faculties to take up internet help. During the 2019-20 sessions, the Nlist membership was renewed as usual every year. There is also a reading room facility for students which are quite well maintained by the library. The library committee sits regularly and the library organizes several orientation programmes throughout the year for the management of the same. Departmental libraries, maintained by dedicated teachers of the departments also play an important role in the dissemination of education by the college. So far as ICT facilities of the college are concerned, the IT Upgrade Committee meets at regular intervals in order to collect suggestions from the stakeholders, processing them and making necessary improvements with them. The same strategy is adopted with</p>

	related to the physical infrastructure of the college case, the Development committee of the college takes
Human Resource Management	Though there is no human resource management cell of the college as such, the principal with the help of the Governing Body of the college supervises over all the aspects of the college academically, the administrative and the infrastructural. The principal also plays an important role in maintaining the check and balances of the institution, providing guidelines for the college's vision. The respective departments also play a major role in maintaining and regulating the human resource management of the college.
Industry Interaction / Collaboration	While collaboration with related industries are still in the pipeline, interaction with different industries, particularly the IT industry is held regularly through workshops and programs held in the college. In 2019-20, similar programs were also held. Thus, from the point of view of strategy, the college always encourages such interactions.
Admission of Students	Admission of students at the undergraduate level is in accordance with the directives laid down by the government of West Bengal and West Bengal State University which is the affiliating university of the college. Thus, there is no scope for strategic innovation when it comes to the admission of students in the college. However admission is fully computerized online by a dedicated service provider and an experienced admission committee supervises over that admission process. The college provided necessary counselling to the students for admission on the dates notified earlier. The principal, along with the governing body of the college takes necessary decisions on different problems arising in the admission process in consultation with advices and recommendations sent to the admission committee of the college.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The prospectus is prepared and updated every year and given on the college website for the perusal of incoming students seeking admission to the college. Again after the student gets admission, the published academic calendar is published in the college website as to give the students necessary idea about the activities of the college in the coming session. Decisions regarding disciplinary, curricular and co-curricular aspects of the college are taken by the respective bodies and communicated to the concerned parties through the college website.
Administration	Regarding administration, we are trying to make it as much as possible digital and online. Since a college is in an economically underprivileged area, we have to keep the digital divide in mind whenever we plan about converting the entire supply chain of administration into a digital process. Nevertheless, like in previous years, use of paper is more and more discouraged.

	are slowly evolving into a no paper administrative un emails and other facilities more at our disposa
Finance and Accounts	Regarding Finance Management the college depends on the platform of HRMS for receiving salaries grant unit and c The accounts section of the college is completely digit to make full utilisation of e-governance in this areas. government portal of IFMS (INTEGRATED FINANCIAL MANAGEME is also used for the college financial and accounting p
Student Admission and Support	Student admission is completely online. The portal is n by a service provider who completely digitally takes ca process. The form is online, the merit lists are availal and admission can only be secured by payment through th payment gateway dedicated for the purpose of admissic verification of students data and documents are conduct much after admission has been provisionally hel
Examination	The examination form filling up, result tabulation a publication of marksheets are all performed digitally. Corona Scare impeding the usual process towards the en session, we would be dependent on online modes both in learning, evaluation and assessment from the coming acad

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards m
of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body fo which membership fee is provide
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No Data Entered/Not Applicable !!!

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6.3.2 - Number of professional development / administrative training programmes organized by the
teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program
Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
Seven days workshop	1	16/12/2019	22/12/2
Refresher course on Behavioural	1	10/02/2020	24/02/2

science			
Faculty Induction Programme /orientation programme	1	04/06/2020	01/07/2
Refresher course in Library and Information Science, C.U.	1	11/11/2019	25/11/2
Experimenter Learning Programme	1	01/08/2019	03/08/2

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	25	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
West Bengal Health Scheme, General Provident Fund, Leave Travel Concession.	Swastha Sathi, GPF, Festival Advance, Exgratia.	Kanyashree, Jindal Scholarship, Vivekananda Merit Cum Means Scholarship, Student Health Home, Student Aid, Aikashree, Students' Concession, SC Scholarship

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual Audit is conducted for the college by the listed auditors sent purpose by the Govt of West Bengal which looks after every single aspect of the financial situation of the college for the year. Subsequently their reports are sent to the higher educational department for their approval and need for their collaboration. The Governing Body of the college makes threadbare discussion on the audit reports and decides the financial course of action for the next academic session. The funds received for the ongoing research project of Sudeshna Biswas, Associate professor of sociology and Himanish Bhatta, State Aided College Teacher which concluded this year also had its expenditure audited as per rule before submission of the final report.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
Nil	0

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6.4.3 - Total corpus fund generated

740127

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	A
Academic	No	Nil	No	
Administrative	No	Nil	No	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The parents teacher association holds regular meetings primarily through parent teacher meetings regularly. ii) The association encourages the institution by directly being involved in the some decision making activities at the college. iii) Parents feedback on administrative and academic is collected and the opinion of the parents association significantly helps in the way of improvement of the academic functions and the campus environment of the institution. iv) The parent teacher association also plays an active role in arranging for annual events like Annual fest and other cultural events in making them more lively and productive.

6.5.3 - Development programmes for support staff (at least three)

Non teaching staff of the college are covered under medical insurance Swastha Sathi in which they get free treatments from all empanelled hospitals. Computer Training was given to the members of the staff who were in need of it. Regular involvement in policy making activities of the college through staff meetings at other forms of interaction.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Special focus has been given on encouragement of research primarily through organising Meet the Researcher at regular interval. ii) Particular initiatives are taken for spreading community awareness and going green and the college for afforestation. iii) Students have been encouraged to be involved in different modes of artistic expression other than what they study in the humanities departments of the college. In view of this, the annual festival project has been taken up by the college solely at its own expense.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Meeting of the IQAC	Nil	Nil	14/02/2020
2019	Meeting of the IQAC	Nil	Nil	Nil
2020	Meeting of the IQAC	Nil	Nil	Nil

2020	Meeting of the IQAC	Nil	Nil	Nil
2020	Webinar on life skill after Covid 19	30/06/2020	30/06/2020	30/06/2020
2020	Book Fair	14/02/2020	14/02/2020	16/02/2020
2020	International film festival	20/01/2020	20/01/2020	22/01/2020
2020	Meet the Researcher	11/01/2020	11/01/2020	11/01/2020
2019	Awake, Arise One day workshop on job opportunity in IT /ITES Sector	26/08/2019	26/08/2019	26/08/2019
2019	STATE LEVEL SEMINAR ON ENVIRONMENTAL AWARENESS AND GOING GREEN	10/08/2019	10/08/2019	10/08/2019

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Participants
			Female
No Data Entered/Not Applicable !!!			

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
As in the previous year the college continuous to use solar energy to part of its ICT Section of the building

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	4
Rest Rooms	Yes	7
Scribes for examination	Yes	2

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed

2019	1	1	10/08/2019	1	State Level Seminar On Environmental Awareness And Going Green1	Deforestation
2019	1	1	25/07/2019	1	Cycle Ralley For Awareness On Aforestration And Water Conservation	Water Preservation And Afforestation
2019	1	1	24/07/2019	1	Afforestation Awareness Programme	Afforestation
2020	1	1	17/01/2020	1	Thalassaemia Awareness Screening Programme	Public Health
2020	1	1	14/01/2020	1	Academic Seminar on Prophet Muhammad	Communal Harmony

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Cycle Ralley For Awareness On Aforestration And Water Conservation	25/07/2019	25/07/2019
Academic Seminar Of Prophet Mahammed	14/01/2020	14/01/2020
State Level Seminar On Environmental Awareness And Going Green	10/08/2019	10/08/2019
Celebration Of Independence Day	15/08/2019	15/08/2019
Celebration Of Birthday Of Netaji	23/01/2020	23/01/2020
Basanta Bandana	07/03/2020	07/03/2020
Rabindra Jayanti	09/05/2020	09/05/2020
Najrul Jayanti	25/05/2020	25/05/2020
Celebration Of International Language Day	21/02/2020	21/02/2020

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Email is used as much as possible to cut down the use of paper. campus is maintained as plastic free. iii) A lot of trees have been during the year keeping an eye on environmental necessities. iv) Dust placed throughout the campus to keep it clean. v) Smoking and any other intoxication is strictly prohibited in the college campus. vi) Electro disposal has been systematically done keeping the college environment during this year.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best practice 1 Title: International Film Festival Objective: The int holding the festival was to introduce to this section of first gen learner communities the importance of audio visual medium as mod entertainment and information. Coming from largely marginalised sectio society, the festival not only added to the students entertainment in way but it also opened before them a new and powerful medium of ar expression, a new language of self expression in the film medium. Prae of the best practices that were initiated this year was that of holc annual international film festival. It was a three day long festiva between 20th and 22nd January, 2021 in which feature films, short f: documentary films where screen ed in the college seminar hall. Impact of students and other members of the stakeholders took part in viewing schedule of the festival is given below to give some idea regarding variety of films showcased in it. 1 st INTERNATIONAL FILM FESTIVAL ORGANISED BY Internal Quality Assurance Cell CHANDRAKETUGARH SAHIDULI MAHAVIDYALAYA Schedule Date 20.01.2020 (Monday) Time : 12.00 Noon In Programme Inaugurator : Time : 01.00 p.m. Pather Panchali (1955) Time Ambani Prof. Sanjoy Mukhopadhyay Former Head, Dept. of Film Studies, University Dir : Satyajit Ray 2h 6m Bengali (2014) Dir: Vinod Nag 18 21.01.2020 (Tuesday) Time : 1.00 P.M. Gente Del Po (1947) Dir: Michael Antinioni 11m 2s Italian Time : 1.15P.M. The Garden of Words (2013) Dir: Shinkai 46m Japanese Time : 2.00 P.M. Bicycle Thieves (1948) Dir: Vi Sica 1h 33m Italian 22.01.2020 (Wednesday) Time: 1.00 Ajantrik (195 Ritwik Ghatak 1h 36m Bengali Time : 02.45 P.M. Father and Daughter (20 Michael Dudok De Wit 8m 30s Dutch Time : 3.00 The Kid (1921) Dir: (Chaplin 52m 3s Silent The inaugural program was a particularly enlight with eminent film academician Sanjay Mukhopadhyay speaking on the la cinema and the necessary of organizing these festivals. The program between and it is hoped that it will be held every year from now onwa normal circumstances. Best Practice 2 Title: Environment Awareness F Objective: To develop environmental awareness among all members c stakeholders, and try to spread it in a larger geographical domain of college is a part. Practice: Another best practice adopted in this ye focus that was given on environmental issues during the year. The collaboration with Basirhat College organised a one day state level w 10th August, 2019 on environmental awareness and going green which cre awareness among all the stakeholders who were the participated in the further and afforestation campaign program was undertaken by the NSS u college and tree plantation campaign was held on ,24.07.19 to spread t

of the necessity of tree plantation among all stakeholders, particular members of the local community. Similarly a 40 km long Cycle Rally was held on 25.07.2019 in which different stakeholders went on bicycle from college to college spreading the message of the importance of tree plantation. One sapling was given to every college and the cycle Rally covered as many as 40 colleges ultimately to conclude in West Bengal State University, the apex university of the college. Over there the Vice Chancellor was also present to plant a sapling. Later during the corona Scare, a webinar was organized at the college level by the IQAC in which a covid specialist, a psychiatrist and a nutritionist took part to discuss issues related to our adaptation in the Pandemic and return to normal environment. Impact: A great many students and members of the local community took part in the rally. It was a very inspiring practice organized by the IQAC of the college and it is hoped that it will be held every year under normal circumstances. Such awareness programmes were particularly appreciated by all stakeholders in the wake of the Corona Scare and the necessity to adapt oneself to the changing realities of the pandemic and the new normal.

Upload details of two best practices successfully implemented by the institution as per NAAC format on the institution website, provide the link

<http://cssmberachampa.org/doc/best%20practice%2019-20.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, thrust in not more than 500 words

The focus on environmental awareness including the programs on the new normal, afforestation campaigns and the habitual reservation of trees as well as water conservation was in fact the one area in which the institution was capable of making its influence among a vast section of members of the locality than it has ever before in such areas. It is this field that can be chosen as distinctive for this year in terms of activities, impact and achievement. The inculcation of the spirit of environmental awareness is a very important issue in the curricular aspects of the college as well as the other aspects which the institution organizes in order to spread its message. This year it was not only motivating among the students but also proved itself to be extremely relevant well in the light of the Covid pandemic with which the session ended. We will carry on our attempt in spreading this awareness in the coming session as we enter into to the new normal stage of the post pandemic period.

Provide the weblink of the institution

<http://cssmberachampa.org/index.aspx>

8.Future Plans of Actions for Next Academic Year

i) Extension of college premises ii) Remedial measures for weaker students iii) Increasing the digital aspects of the library iv) Availability of teaching resources for students v) Relative automation in college administration vi) Construction of separate Science Complex vii) Consolidation of Students' Welfare programme with other educational institutions. viii) Formation of a full-fledged Alumni Association.